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"International Webinar ON Challenges in Teaching English Language, Linguistics & Literature among ESL/EFL Students"

(IWCELT 2020)

DATE: NOVEMBER 30, 2020

ZOOM LINK: HTTPS://PSAU.ZOOM.US/J/98193430315?PWD=DNNPVE1PNM04DVPNUUY3MXHLDVJODZ09

IWCELT 2020

Webinar Proceedings

ORGANIZED BY ENGLISH DEPARTMENT

COLLEGE OF ARTS & SCIENCES, PSAU

WADI ADDWASIR, KSA

This is the proceeding of an International Webinar entitled "Challenges in Teaching English Language, Linguistics & Literature among ESL/EFL Students" IWCELT-2020, which was sponsored by the College of Arts & Sciences @PSAU, Wadi Addawasir, KSA and held on November 30, 2020. The full papers can be published in any journal.

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"A Teacher takes a Hand opens a Mind and touches a Heart"

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Message

It gives me immense pleasure that the Department of English is organizing an **International Webinar on Challenges in Language Teaching (IWCLT2020) via Zoom on November 30, 2020**.

The main theme of the conference is **"Language Teaching Challenges."** The webinar offers a premise for global experts to gather and interact intensively on this topic of Challenges in Teaching Language, Literature & Linguistics among ESL/EFL Learners worldwide.

I am privileged to say that our eminent speakers in this webinar will definitely offer suitable solutions to these global issues.

The success of this webinar is the outcome of solely the dedication and efforts of innumerable people who have started preparing for almost a semester to make this webinar become a reality.

I express my special thanks and appreciation to all. I wish IWCELT 2020 all the best for its success.

Dr. Omar Noah Almutairi
Dean, CASW, KSA

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Abstracts

Title	Challenges in Teaching Literature among EFL Learners
Author:	Dr. Einas Ahmad Abashar Assistant Professor, English Department College of Arts & Sciences for Girls, PSAU Wadi Addawasir,KSA Email – einasksa@gmail.com

Abstract:

This paper aims to find out reasons behind the problem of the inability of the students of Sattam bin Abdul-Aziz-Wadi Addawasir---- in the comprehension of long narrative texts. About 30% of the syllabus of the college relies on studying the novel and that affect the general input of the English text in general. The study used the quantitative method through the tool of questionnaire to find out responses from students points of weaknesses as literature constitutes the main technique for teaching language skills. Literature provides authentic material for classroom and it has general educational value a stimulus for language acquisition. Literature develops students 'interpretative abilities in addition it expands students' language awareness.

Problems faced through literature include the need of clear objectives training and pedagogical background. This can help diagnosing and solving the problem why students cannot use literature effectively in learning English language.

Title	The Effect of Affective Filter in Second Language Learning & Teaching: A Case Study on Female Graduates of Wadi Addawasir, PSAU
Author:	Dr. Naheed Saba Assistant Professor, English Department College of Arts & Sciences for Girls, PSAU Wadi Addawasir,KSA Email – naheed.aroma@gmail.com

Abstract:

The "affective filter" is a theoretical construct by Krashen in second language acquisition/learning that attempts to justify the role of certain variables like motivation, attitude, anxiety, self-confidence in the success or failure of acquiring or teaching a second language. The affective filter can either facilitate or impede language production in a second language learner. This paper aims at investigating the role of emotional quotient in second language learning and the teachers' role in trying

to lower the affective filter. This study examined the role of affective factors in the learning of English language by the undergraduate female students of Prince Sattam bin Abdul Aziz university, Wadi Addawasir in Saudi Arabia. A survey of 20 questions adapted from Gardner's Attitude/ Motivation Test Battery (AMTB) was conducted. The findings of the study will further facilitate the language teachers to find effective ways of teaching second language.

Title	Innovative Strategies to Teach English among EFL/ESL Learners
Author:	Prof. Shaheen Taj Prof. English Department Nimra College of Engineering, Jupudi, A.P, India Email – taj.mam@gmail.com

Abstract:

"*Progress is impossible without change and those who cannot change their minds cannot change anything*." -George Bernard Shaw

This paper depicts the innovative strategies adopted by to teach English in an interesting and enjoyable way. The focus of this paper is upon improving the proficiency of English through the various creative and innovative methods. Besides, this paper suggests some feasible ways of improving English communication skills which involves students, making them active, by giving them an opportunity to act as performers. Anxiety and stress needs to be low for effective language learning. Problems faced by the learners and solution to those problems are also taken care of. Focus of the activities should be only on the dynamics of the classroom. I conclude by highlighting the general characteristics which are essential to become successful learners of the language. . Finally what I want to stress is about the biggest challenge of an English teacher which is nothing but to make the class more attractive, enjoyable and effective. Every time we teach we have something new to learn. A teacher should always be organized and should give clear practice instructions, review their teaching and should explain to the students, how to revisit it themselves. It is the responsibility of each and every teacher to create a beautiful feeling among students that learning English is something enjoyable and pleasant.

Title	Struggles for Developing English Language during Communication Skills Lab among the B.Tech-I year Students in Andhra Pradesh
Author:	Dr. Waheed Shafiah Associate Professor, English Department

	St. Ann's College of Engineering & Technology, Chirala, A.P. India

Abstract:

"*Language is the blood of the soul into which thoughts run and out of which they grow*." Oliver Wendell Holmes

This paper briefs the importance of English language, the new measures taken in Andhra State at primary level, Challenges faced by teachers at undergraduate level while teaching English language during English classes and Communication Skills Lab. "We are keenly aware of the importance of English and make a concerted effort to help our students master the language. It also deals with a set of strategies and methods to facilitate the process of learning and teaching to improve students' learning English.

Title	Challenges in Teaching / Learning of English in an ESL Classroom
Author:	Dr. CH. Radhika Department of English, Dr. Y.S.R. ANUCET, Acharya Nagarjuna University. Nagarjuna Nagar. 522510, Andhra Pradesh, India Email: radhika.challa@yahoo.co.in

Abstract:

The teaching and learning of English in India has always been in a difficult situation, because of the large population of the country, poor economic conditions, cultural and social diversities, inadequate materials, etc. When students learn English only as a subject rather than as a language, they are unable to put their learning into practice. The paper explores the present status of English as a second language in India. It defines language and identifies the factors that affect second language learning. It not only discusses different challenges faced by teachers and learners of English but also offers remedial measures for their successful career.

Title	Teaching English Language through English Literature
Author:	Mr. GRK Prasad Lecturer in English, AGS junior College, Tirupati, Chittoor dt., AP, India Email: prasadgrk4@gmail.com

Abstract:

The purpose of this paper is to underline the usage of English literature in teaching English language. Teaching English literature is a common practice in teaching basic language skills: listening, speaking, reading and writing, popularly known as LSRW. It is also very much useful in language areas like vocabulary, pronunciation and grammar in recent times. Usage of literary texts in a foreign language classroom is made compulsory to make the reader familiar with the underlying reasons of learning the language.

In recent times, the role of literature as an important component and source of authentic texts of the language curriculum, rather than an ultimate aim of English instruction, has been gaining momentum. Among the scholars of English language there has been a serious discussion as to why, when, where and how literature should be incorporated in the curriculum of teaching English as second language (ESL) or teaching English as foreign language (EFL). Serious discussions of how English language and English literature can work together are also there in recent times. It is also being discussed that how literature can interact for the benefit of the teacher and the taught, which leads to the flourishment of interesting ideas of learning, and in the improvement of instruction for all. Many teachers of English language consider the use of literature in language teaching is an interesting and earnest concern. First, the teacher should determine the purpose of teaching English language in relation to the needs and expectations of the learners. Thus, English language teachers should play a vital role in teaching English language through literature.

Title	Machine –Learning, Mobile Learning and Social Media as a Tool in Education
Author:	Dr. U. Pushpa Latha Assistant Professor, Damodaram Sanjivayya National Law University Visakhapatnam, India Email: upushpalatha225@gmail.com

Abstract:

"*He who dares to teach must never cease to learn*" John Cotton Dana

The twenty-first century people live in a drenched world of social media where they can search for the possibilities of enhancing knowledge that is stretched all through the corners of the global village. English is the one of the six official languages of the U.N.O and link language of the commonwealth countries. The rapid spread of industrial development, Science, Technology, International trade, English has become a world language. It is the means of International Communication; there are many methods for teaching English over the years which provided some kind of stepping stone towards an approach or theory which has ultimately aided the progression of teaching methods.

With the above brief introduction an attempt is made in this paper to explore how the use of multiple social media tools could be helpful in learning and teaching English language.

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Title	Progression through Effective Feedback: Assessing Writing in Business Communication Classrooms
Author:	Mr. Zain Mohammad Sulaiman, Research Scholar, Department of Linguistics, Aligarh Muslim University, Aligarh, India. Email: sulaiman.syedzain@gmail.com Prof. Shabana Hameed, Professor, Department of Linguistics, Aligarh Muslim University, Aligarh, India. Email: shabanahameed@rediffmail.com

Abstract:

21st Century language classrooms aim at interactive classroom practices and providing insights on learning which suits real-life situations which is practical outside the classrooms too. The presentation is based on business communication classroom research conducted by employing qualitative research methods among learners of Master of Business Administration (M.B.A.) courses, at the tertiary level of education in Aligarh Muslim University, India.

The paper aims to determine the progress of students through effective feedbacks given by the teachers on different written work such as report writing, business letters, and writing an Email in the business communication classrooms. Business communication uses Business English, an offshoot of English for Specific Purposes focusing on business-specific needs. The ultimate goal of assessment is providing students with feedback. Feedback is the primary concern of alternative assessment, based on the constructivist approach which informs an individual about their performance or behavior. It is an informal assessment which offers quality and comprehensive evaluation not only for learners' linguistic competence but also of their communicative competence. Effective feedback is tailored to meet the needs of the individual and is directly linked to observable evidence of learners' written work, and acts as a catalyst for future pedagogical implications which enhances learners' performance.

Title	ICT TOOLS FOR EFFECTIVE WRITING
Author:	Dr. W. Grace Shanthi Asst Professor, English Department Kakatiya Institute of Technology & Science, Warangal-Telangana State, India Email: gracekishore4@gmail.com

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Abstract:

Writing is one among the four language learning skills- Listening, Speaking Reading and Writing. Good writing skills allow us to communicate the message with clarity and with ease to a larger audience than through face –to-face conversation. If the ideas are not organized in a proper way, it creates ambiguity in the readers while reading the text. Hence, it is a complex process that requires a wide range of methodologies of teaching at every stage of learning. Using technology to bring effectiveness in teaching is a new practice in teaching – learning process with a promise to produce fruitful results in learning. This paper focuses on the ICT tools for effective writing.

Title	The Changing Phases of the Teaching Scenario
Author:	Dr.Anney Alice Sharene Assistant Professor, English Dept. Prince Sattam bin Abdul Aziz University, Wadi Addawasir, KSA Email: anneybenila@gmail.com

Abstract:

For a long time, as the story goes, classrooms have continued to be dominated by a kind of chalk and talk pattern. Over the years, this conservative thrust in the classrooms has restrained the students in a lot of constraints. One significant strain is the power play of the educational infrastructures in the name of examinations and the consequent grading of the students.

Nevertheless, quite significantly, as Terry Eagleton has said, in the figural sense, have strategically replaced Truth and Reason. There is enough reason for that. The beginning of the twentieth century has been on an evolution from, as Homi Bhabha puts it, transition, transformation and consequently the ultimate transnational. Herein, arises the predicament of classroom teaching.

The transnational space that exists in the classroom, within, has advanced a protean burden to the teachers and the students as well. As of today, teaching in classrooms warrant quite a lot of manipulative negotiations, before eventually putting them in the grove of learning. For which, my article pushes forward a certain number of propositions.

Online spaces like Google classrooms, Google meet; Skype, Zoom, etc. might be strategically capitalized for the future learning. Still, a teacher is one power structure which might enunciate new relationships. Obviously, the transnational space serves as a general matrix reaching out on more and more to the very intellectual depths of the student community.

Finally, my paper establishes that there is no local centre in the conceptual teaching practices. Hence,

ultimately the classrooms might turn out to be highly productive and performative, a phrase one borrows from Terry Eagleton.

Title	Conflict of Existence in Select Novels of Anita Desai
Author:	Dr. Nasreen Begum Lecturer in English, Singareni Collieries Women's Degree College, Bhadradri Kothagudem, Telangana (state), India. Email: md.nasreenbegum347@gmail.com

Abstract:

Existentialism attempts to explore on the true meaning of life and existence. It tells that there is a difference between 'My World' which is emotional and 'your world' that is logical. Generally our approach to life remains that 'My world is better than your world'. The present paper deals with the theme of Identity crisis, Exile and Insecurity as the existential problems with the effect of amelioration. In the works of Anita Desai. It also presents how delightfully shows the internal disunity that leads existentialist position to the protagonist's personality. It focuses on Anita Desai's women characters that are depicted as complex, confused and struggling to scrutinize and decode the unyielding mysteries of existence. It finally discusses the elements of Empathy, decision making skills, self- esteem that are the essential things for women to have personality development.

Poster Presentations

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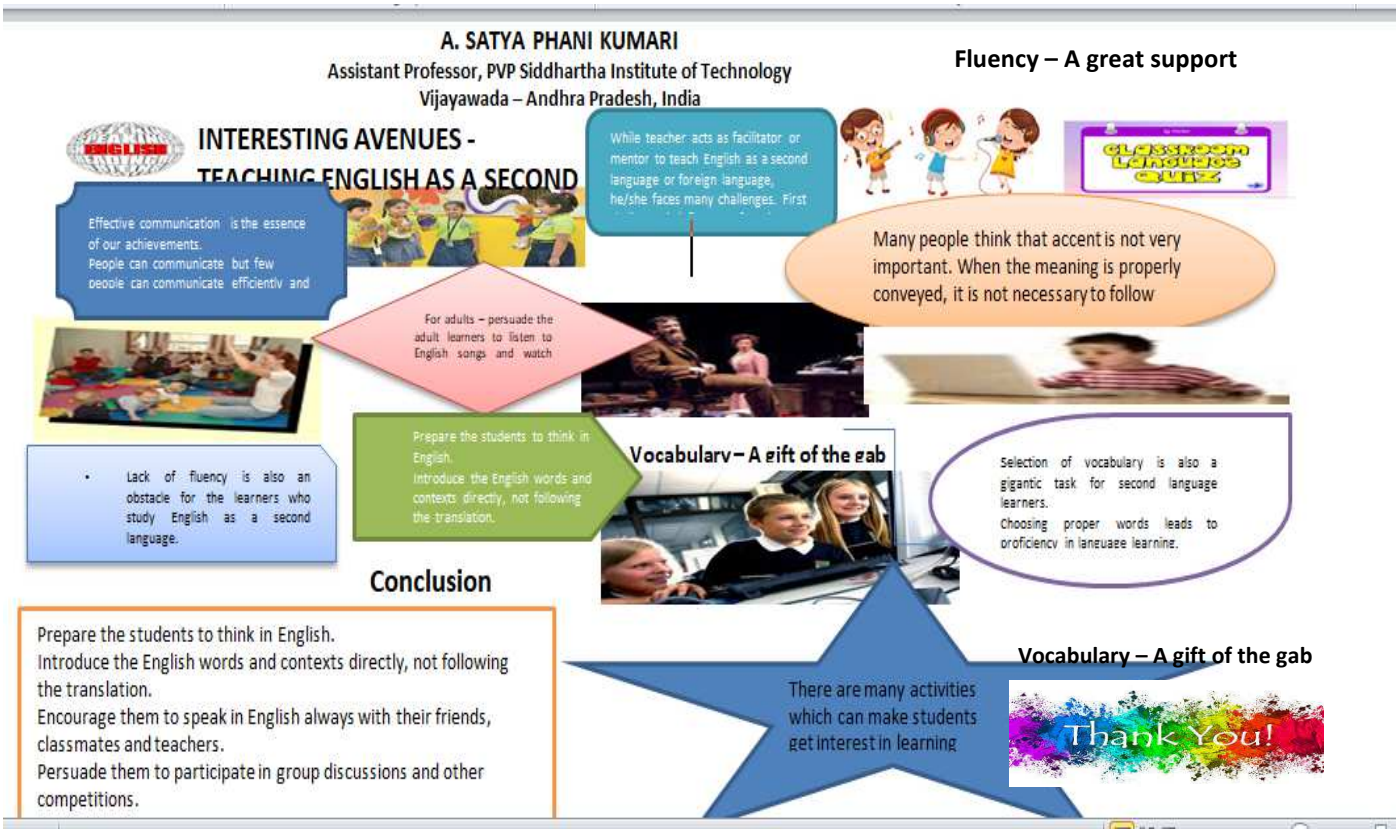

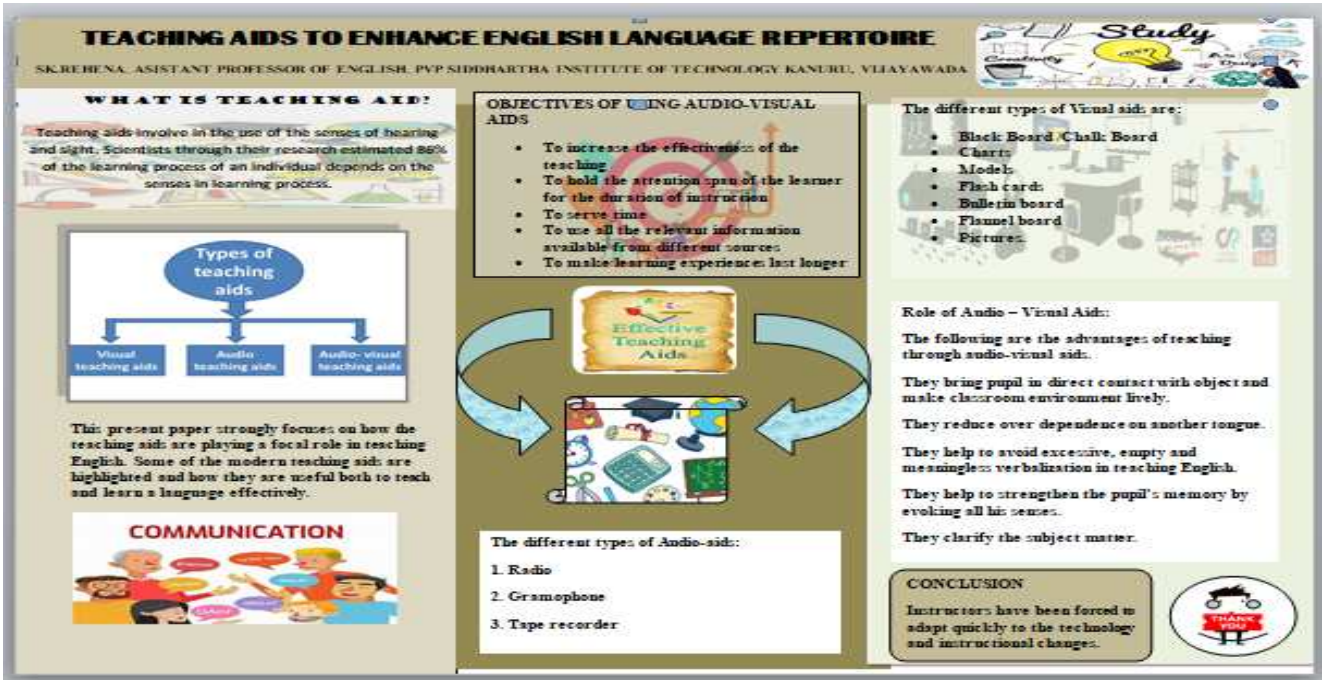

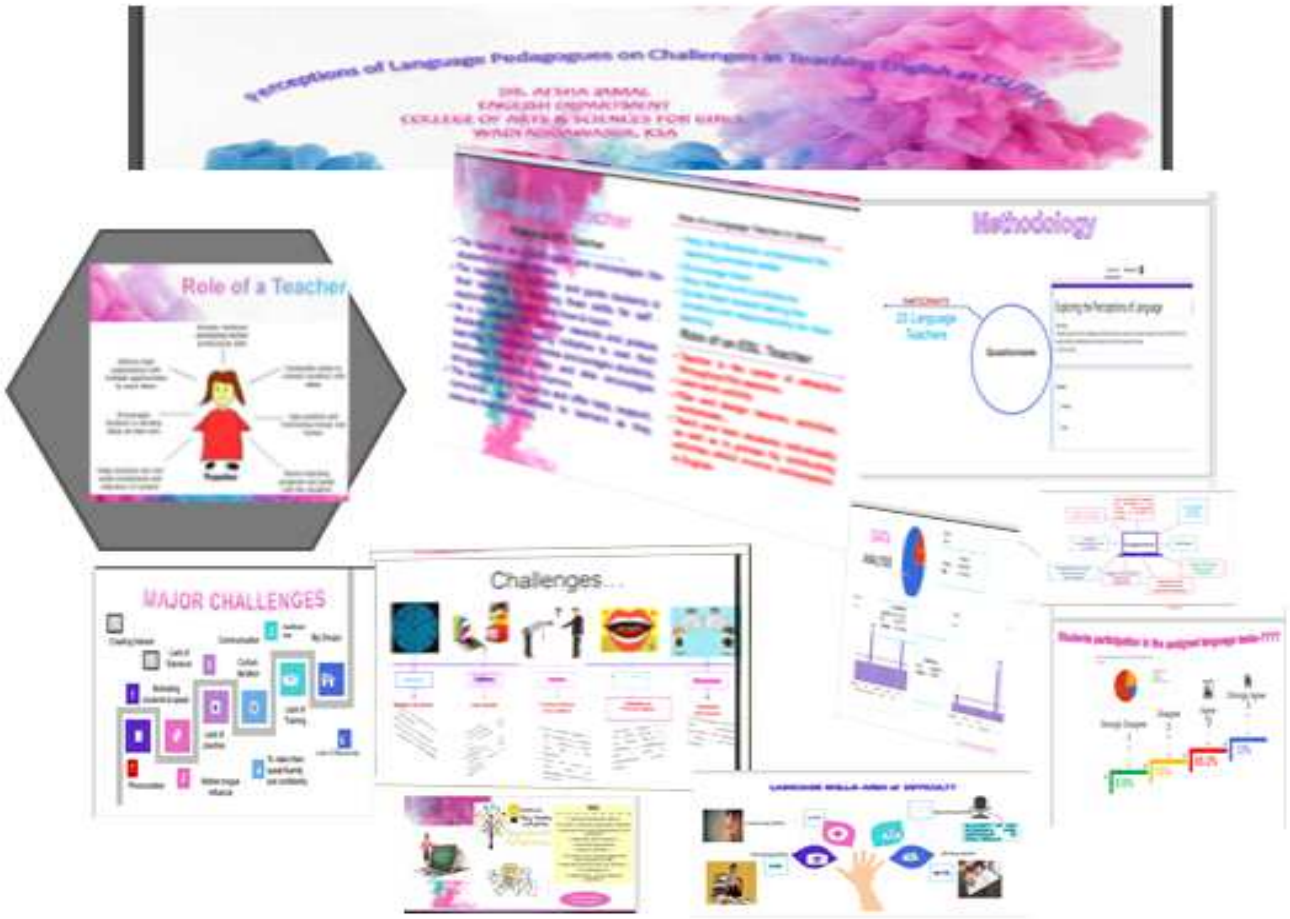

*considered as literary appreciation or souvenir.